



SAREA MULTI-PITCH INSTRUCTOR ASSESSMENT

Candidates name: Location:

Assessor name/s:

Date: / / Time started: Time finished:


There are 3 components to the Multi-Pitch Instructor assessment:

1. Multi-pitch guiding assessment; safely guiding clients up and down a multi-pitch climb
2. Lead climbing instruction assessment; competently teaching clients to lead climb
3. Multi-pitch rescue assessment; demonstrate competence in the core skills of mechanical advantage, lowering past a knot, descending to assist and helping an injured client

A pre-requisite to assessment at Multi-Pitch Instructor level is the Top Rope Instructor award.

The three assessments are related to the following units of competence:

- | | |
|---------------------|---|
| SISOABN406A | Apply multi-pitch abseiling skills on natural surfaces |
| SISOABN407A | Establish ropes for multi-pitch abseiling on natural surfaces |
| SISOABN 409A | Guide abseiling on multi-pitch natural surfaces |
| SISOABN510A | Instruct abseiling on multi-pitch natural surfaces |
| SISOCLN406A | Apply multi-pitch lead climbing skills on natural surfaces |
| SISOCLN407A | Establish belays for multi-pitch climbing on natural surfaces |
| SISOCLN410A | Guide lead climbing activities on multi pitch natural surfaces |
| SISOCLN512A | Instruct lead climbing on multi-pitch natural surfaces |
| SISOVTR402A | Perform complex vertical rescues |

1. The assessment will take place at a suitable multi-pitch venue at time nominated by the coordinating assessor and candidates may be assessed alongside at least one other candidate. The assessment requires at least two days.
2. Prior to assessment, assessor to be provided with an activity information sheet, which includes information about aims, outline of potential hazards and hazard minimization strategies, emergency contacts, logistics, food and drink requirements, personal protective equipment and climbing equipment requirements.
3. Prior to assessment, candidate checks for permits or permission, submits an activity plan, risk management plan and evidence of checking weather.
4. Prior to assessment, candidate ensures medical and contact information obtained, and a climb plan left with responsible person.
5. Candidate to supply all equipment for assessment.
6.  Your assessment may be immediately concluded if you fail to maintain the personal safety of yourself or any person under your direct supervision.
7. The order of assessment is at the assessor's discretion to provide flexibility around weather, climb availability etc. A typical assessment may involve the guiding assessment first followed by the lead instruction assessment and finishing with the rescue components that have yet to be assessed.

Please note: It is important for candidates not to view the three sections of the assessment in isolation. Components of the rescue assessment may be assessed during the guiding assessment at the assessor's discretion however this will not include rescue task 10.5.

I have read and understood the above information: (Candidate's signature)



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1. Pre-assessment checks

Checked

- 1.1. Activity information sheet adequate
- 1.2. Activity plan suitable
- 1.3. Risk management plan suitable
- 1.4. Permission or permits if required
- 1.5. Medical information obtained
- 1.6. Climb plan left with responsible person
- 1.7. Equipment safety check
- 1.8. Check candidate has the following:
 - 1.8.1 Readily accessible First Aid kit
 - 1.8.2 Suitable climbing equipment, including helmets
 - 1.8.3 Appropriate footwear for a cliff environment
 - 1.8.4 Communication
 - 1.8.5 Weather forecast
 - 1.8.6 Appropriate prior experience for novice under instruction

Comments:

Section 1: Multi-pitch Guiding

2. Pre-climbing instruction

Talked

Demo

Climb name/s: Grade:

- 2.1. Outlines aims and objectives
- 2.2. Safety talk
- 2.3. Belaying responsibilities
- 2.4. Minimizing environmental impact
- 2.5. Equipment checks – Prusiks, carabiners, belay device, nut removal tool
- 2.6. Personal protective equipment
- 2.7. Climbing calls and alternative communication
- 2.8. Maintaining personal safety
- 2.9. Removing equipment safely and without loss
- 2.10. Procedures if unable to climb
- 2.11. Procedures in the event of leader falling
- 2.12. Procedures in the event of accident to leader
- 2.13. Checks candidate has minimum skills for seconding
- 2.14. Procedures at belay ledge
- 2.15. Safety checks – helmet, harness, carabiner, belay device, anchor

Comments:



SAREA MULTI-PITCH INSTRUCTOR ASSESSMENT

3. Guiding multi-pitch rock-climb

Talked Demo

Climb name/s: Grade:

- 3.1. Climb selected appropriate
- 3.2. Maintains communication with client
- 3.3. Seconders anchored appropriately (SRENEA)
- 3.4. Belay stations anchored appropriately (SRENEA)
- 3.5. Safe belaying by leader
- 3.6. Secunder belaying monitored
- 3.7. Secunder safety monitored
- 3.8. Belays positioned appropriately
- 3.9. Belay set ups allow for management of secunder difficulties
- 3.10. Belay ledge procedures for secunder clear and unambiguous
- 3.11. Transitions between seconding and leading smooth and efficient
- 3.12. Weather, risks and hazards monitored
- 3.13. Provides appropriate advice on climbing

Comments:

4. Abseiling guiding (2 pitches required. Can be actual pitches or created ones)

Talked Demo

Abseil location/s:

- 4.1. Client safety briefing
- 4.2. Client safety maintained throughout
- 4.3. Clear and unambiguous instructions
- 4.4. Equipment checks
- 4.5. Stopper knot tied in end of rope/s
- 4.6. Abseil ledges maintained safely
- 4.7. Rope retrieval

Comments:

5. Post trip responsibilities

Talked Demo

- 5.1. Obtains client feedback on teaching and organization
- 5.2. Checks equipment

Comments:



Section 2: Instructional Techniques and Methods

6. Instruction for single-pitch lead climbing

Talked Demo

Climb name/s: Grade/s:

6.1.	Outlines aims and objectives	<input type="checkbox"/>	<input type="checkbox"/>
6.2.	Instructs candidate in skills and knowledge for lead climbing	<input type="checkbox"/>	<input type="checkbox"/>
6.3.	Selecting suitable climbs for beginning lead climbing	<input type="checkbox"/>	<input type="checkbox"/>
6.4.	Personal protective equipment	<input type="checkbox"/>	<input type="checkbox"/>
6.5.	Lead climbing equipment	<input type="checkbox"/>	<input type="checkbox"/>
6.6.	Placement of anchors	<input type="checkbox"/>	<input type="checkbox"/>
6.7.	Positioning of anchors	<input type="checkbox"/>	<input type="checkbox"/>
6.8.	Belaying responsibilities and methods	<input type="checkbox"/>	<input type="checkbox"/>
6.9.	Positioning of belayer	<input type="checkbox"/>	<input type="checkbox"/>
6.10.	Multi-directional anchors for belayer	<input type="checkbox"/>	<input type="checkbox"/>
6.11.	Minimizing environmental impact	<input type="checkbox"/>	<input type="checkbox"/>
6.12.	Equipment checks	<input type="checkbox"/>	<input type="checkbox"/>
6.13.	Climbing calls and alternative communication	<input type="checkbox"/>	<input type="checkbox"/>
6.14.	Maintaining personal safety	<input type="checkbox"/>	<input type="checkbox"/>
6.15.	Removing equipment safely and without loss	<input type="checkbox"/>	<input type="checkbox"/>
6.16.	Procedures if unable to climb	<input type="checkbox"/>	<input type="checkbox"/>
6.17.	Procedures in the event of leader falling	<input type="checkbox"/>	<input type="checkbox"/>
6.18.	Procedures at belay ledge	<input type="checkbox"/>	<input type="checkbox"/>
6.19.	Instructions for secondar	<input type="checkbox"/>	<input type="checkbox"/>
6.20.	Guide book use	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

7. Instruction for multi-pitch climbing

Talked Demo

Climb selected: Grade:

7.1.	Climb selected appropriate	<input type="checkbox"/>	<input type="checkbox"/>
7.2.	Maintains communication with client	<input type="checkbox"/>	<input type="checkbox"/>
7.3.	Seconders anchored appropriately (SRENEA)	<input type="checkbox"/>	<input type="checkbox"/>
7.4.	Belay stations anchored appropriately (SRENEA)	<input type="checkbox"/>	<input type="checkbox"/>
7.5.	Secunder safety monitored	<input type="checkbox"/>	<input type="checkbox"/>
7.6.	Belays positioned appropriately	<input type="checkbox"/>	<input type="checkbox"/>
7.7.	Belay set ups allow for management of secondar difficulties	<input type="checkbox"/>	<input type="checkbox"/>
7.8.	Belay ledge procedures for secondar clear and unambiguous	<input type="checkbox"/>	<input type="checkbox"/>
7.9.	Transitions between seconding and leading smooth and efficient	<input type="checkbox"/>	<input type="checkbox"/>
7.10.	Weather, risks and hazards monitored	<input type="checkbox"/>	<input type="checkbox"/>
7.11.	Provides appropriate advice on climbing	<input type="checkbox"/>	<input type="checkbox"/>

Comments:



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8. Instruction for multi-pitch abseiling

Talked Demo

Abseil location/s:

- 8.1. Safety brief
- 8.2. Client safety maintained throughout
- 8.3. Clear and unambiguous instructions
- 8.4. Equipment checks
- 8.5. Stopper knot tied in end of rope/s
- 8.6. Abseil ledges maintained safely
- 8.7. Rope retrieval

Comments:
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9. Instructional techniques and methods

Talked Demo

- 9.1. Learning episode well planned
- 9.2. Appropriate learning sequence provided
- 9.3. Appropriate learning equipment selected
- 9.4. Demonstrations are clear and to a high technical level
- 9.5. Instructions are clear and unambiguous
- 9.6. Instructional methodology fosters safe independent lead climbing practice
- 9.7. Teaching points reflect ability to break down complex skills into component parts
- 9.8. Demonstrates ability to provide feedback on technique to facilitate knowledge
- 9.9. Demonstrates ability to seek and apply feedback regarding performance
- 9.10. Checks for understanding
- 9.11. Professional conduct demonstrated throughout
- 9.12. Positive relationship with clients
- 9.13. Avoids or diffuses conflict situations

Comments:
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Section 3: Multi-pitch Rescue

Please note: components of this section may be assessed during the guiding assessment at the Assessor's discretion.

The MPI Rescue assessment tasks have been designed to allow the candidate to demonstrate competence in the following four key areas:

1. The ability to pass a knot while either lowering or raising.
2. The ability to assist a second who cannot climb through a pitch and in particular demonstrate the ability to raise the second using mechanical advantage.
3. The ability to descend to a second to solve a problem in the climbing system e.g. stuck rope. Knot in rope etc.
4. The ability to access and stabilize an injured second and when appropriate, descend to the ground with the injured second in a safe manner.

The four key areas above will be assessed in the context of the following scenario's that relate to the assessment sections below:

- **(10.2)** – A knot has been placed in the system (join two ropes after cutting for example) and the candidate must demonstrate moving it through the system on either raise or lower.
- **(10.3)** – A multitude of reasons would require access to the second. Safely demonstrate the ability to descend to the second with a method of your choice and be willing to discuss an alternative method.
- **(10.4)** – Assisting a second that cannot climb through a section of the pitch. Likely assessed during the Guiding component of the assessment.
- **(10.5)** – This task combines a number of challenging tasks and decisions for the candidate. The scenario will require the candidate to descend to an initially unresponsive and unconscious climber. At this point of the assessment the candidate's ability to stabilize the patient and make sound decisions around their welfare is being assessed. The options to raise or lower will be considered and discussed with the assessor but for the purposes of assessment, the candidate will be required to descend with the patient to the ground. After demonstrating effective stabilization of the patient, the patient will regain consciousness for the descent; they will be compliant but will not be able to contribute to the descent (physically or otherwise) in any manner. The Candidate must then demonstrate that they can descend with the patient (i.e. abseil) to the ground with at least one intermediary pitch. They have only the one rope to complete the task (when guiding one client, it would not be common practice to carry a second rope). (This can be done on a single or multi pitch route but at least one intermediate belay must be set up on the descent). This task must be completed in a maximum of 90 minutes.

10. Multi-pitch incident management

Talked Demo

Climb name/s: Grade:

10.1. Incident – Preparation

- | | | | |
|--------|--|--------------------------|--------------------------|
| 10.1.1 | Prior planning for incident management | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.1.2 | Communication systems established | <input type="checkbox"/> | <input type="checkbox"/> |

10.2. Incident – Passing a knot on raise or lower

- | | | | |
|--------|---|--------------------------|--------------------------|
| 10.2.1 | Anchors and system is set up to facilitate escaping | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2.2 | Task carried out in an efficient and timely manner | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2.3 | Minimal lowering of climber | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2.4 | Communication maintained | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2.5 | Personal safety maintained | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2.6 | Changeover smooth and efficient | <input type="checkbox"/> | <input type="checkbox"/> |

10.3. Incident – Accessing second to solve an issue

- | | | | |
|--------|--|--------------------------|--------------------------|
| 10.3.1 | Anchors and system is set up to facilitate retrieval | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.3.2 | Climber accessed in an efficient and timely manner | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.3.3 | Communication maintained | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.3.4 | Personal safety maintained | <input type="checkbox"/> | <input type="checkbox"/> |



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10.4. Incident – Unassisted haul

- 10.4.1 Anchors and system is set up to facilitate haul
- 10.4.2 Haul carried out in an efficient and timely manner
- 10.4.3 Minimal lowering of climber
- 10.4.4 Communication maintained
- 10.4.5 Personal safety maintained

10.5. Incident – Rescuing an injured second

- 10.5.1 Anchors and system is set up to facilitate effective retrieval
- 10.5.2 Alternative options (i.e. raise or lower?) considered
- 10.5.3 Climber accessed in an efficient and timely manner
- 10.5.4 Appropriate application of first aid and nursing care
- 10.5.5 Clear strategy for retrieval outlined
- 10.5.6 Knowledge of emergency services demonstrated
- 10.5.7 Abseil guiding systems appropriate for injured person
- 10.5.8 Abseil(s) carried out in an efficient and timely manner (less than 90 minutes)

10.6. Incident – Cut harness

- 10.6.1 Improvised harness constructed in an efficient and timely manner
- 10.6.2 Harness safe and comfortable

10.7. Stretcher use

- 10.7.1 Provide assistance to establish and use a system to rescue a person on a stretcher

Comments:

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Assessor/s comments on assessment:

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I hereby state that this is a true and fair assessment:

Assessor/s Signature/s: Candidates Signature: